

EVALUATIONS DEPARTMENT

Professional Growth Component Rubric

LEVEL IV	LEVEL III	LEVEL II	LEVEL I
In addition to meeting the requirements for Level III	In addition to meeting the requirements for Level II	In addition to meeting the requirements for Level I	The PLP/PLG is developed and uploaded on the TLE electronic
The PLP/PLG is discussed regularly within collaborative teams and the educator is aware and actively assists his/her colleagues with goals.	Working in collaboration with colleague(s), professional learning goals are aligned with the school strategic plan and professional practice is enhanced leading to	Based on either the annual evaluation or self-assessment, the PLP/PLG is aligned to a TKES standard, uploaded on the TLE electronic platform, and discussed	platform.
Goals are continually monitored and professional practice is continually enhanced in observable behaviors as professional learning takes place within collaborative teams.	improved teaching and learning.	with evaluator.	

Name:		
PSC GOAL (found in TKES portal):		

- 1. What have you learned this year?
- 2. How has your goal caused you to change your professional practice?
- 3. Are you working with colleagues on your goal? If so, how are you keeping each other accountable?